



WHITCHURCH HIGH SCHOOL

GOVERNORS' REPORT

2009-10

WHITCHURCH HIGH SCHOOL

Governors' Report for the Academic Year 2009/2010

This Report is intended to give a brief indication of the work of the school in the 2009/2010 Academic Year

1.0 The Governing Body

1.1 The composition of the Governing Body is shown in Appendix 1. The Chairperson and Vice-Chairperson of Governors are elected annually. The current Chairperson is Joyce Slack and the Vice Chairperson is Sian Hopkins. Clerk to the Governors is Karen Brown.

1.2 The aims of the Governors, Headteacher and Staff of the school are to enable all pupils to develop to their full ability and to be made aware of the contribution they can make to the community. The role of the Governors is to set, within the parameters of current legislation, the broad framework of policies under which the school will operate and to support the Headteacher and staff of the school in the discharge of their professional responsibilities.

1.3 The full Governing Body meets a minimum of four times a year. Meetings are attended by the Deputy Headteachers and also representatives of the pupils, generally the Head Boy and Head Girl. Robert Cornelius, the attached Adviser for the school also attends Governors' Meetings as the LEA representative. There are sub-committees to deal internally with finance, curriculum and achievement issues, pay, estates and appeals against temporary and permanent exclusion.

2.0 The Management and Staffing of the School

2.1 The Headteacher is supported by a Senior Leadership Team which includes two Deputy Headteachers, seven Assistant Headteachers and the School Bursar. The Senior Leadership Team Committee receives reports from the school's main working committees: Curriculum Design, Learning Resources, Learning & Teaching, Learning & Support, Staff Achievement & Student Achievement. It is the role of the School Leadership Team to accept, modify or reject the recommendations of these committees

2.2 There are 111 full-time teaching staff and 31 part-time teaching staff at the commencement of the academic year 2010-2011, full time 130 equivalent, compared with 132.9 and 137.4 respectively in the two previous academic years.

3.0 The Development of the School

3.1 The number on roll in September 2009 was 2283, compared with 2293 in 2008 and 2337 in 2007. The school is considered to be one of the largest in the United Kingdom. The average class size in September 2008 at Key Stage 3 was 25 and at Key Stage 4 was 21.

4.0 Special Needs

4.1.1 The school continues to review its Special Educational Needs provision and works closely with the Authority regarding arrangements for admission and access.

4.2 At present there are 335 pupils' registered in years 7-13 in total on the SEN register at School Action (SA), School Action plus (SAP) and with a Statement of Special Educational Need.

- 4.3 There are 92 students with Statements of which 64 are taught within the Specialist Resource Base
- 4.4 Students in lower school requiring assistance with literacy and numeracy have been identified and are supported in class, extracted on to reading support programmes, spelling catch-up and maths catch-up as appropriate.
- 5.0 School Prospectus
- 5.1 A summary of Key Stage 3 results is now presented in the school prospectus.

6.0 Finance

- 6.1 Set out below is the 2010/2011 Budget and the 2009/2010 Outturn expenditure for the school. These are based on April-March financial years

Outturn 2009-2010

Employee related expenses	7,993,332
Premises related expenses	1,287,250
Transport related expenses	6741
Supplies and Services	670673
Service Units	76351
Income	<u>678,944</u>
	9,355,402

Amended Budget 2010-2011

Employee related expenses	8,217,804
Premises related expenses	888,257
Transport related expenses	6700
Supplies and Services	616,903
Service Units	78214
Income	<u>414,404</u>
	9,393,478
Deficit	294,718

7.0 Curriculum

- 7.1 The School continues to operate a 50 period fortnight, delivering 25 hours of contact time per week in line with National Assembly guidelines.

7.2 Post 16

The School is able to offer 37 subjects at AS and A2 level. The results at Advanced Level and IB are of a very high standard and this, no doubt, is one of the reasons why the Sixth Form remains so attractive to a large number of students from other schools. Applied A Levels and BTEC at 16+ continue to be very strong. There is a continued history of students registering for degree courses at university after following courses at Whitchurch High School. A tenth cohort of students has enrolled for the International Baccalaureate course in Year 12. Whitchurch High School is the only comprehensive school in Wales offering the International Baccalaureate, and continues to recruit from other centres. From 2009/10 the Welsh Baccalaureate forms part of the core curriculum for all AS and Level 2 students.

There are 277 students in the present Year 12 (September 2010). 34 were attracted from schools other than Whitchurch. The Sixth Form total was 471 at the start of the 2010/11 academic year. The School currently has 3 overseas students.

Most students in Year 12 follow a course consisting of four AS level subjects, together with the Welsh Baccaalaureate core.

Once again, a small group (15) of special needs students have returned into the Sixth Form and are being catered for by the Special Needs Department.

7.3 Term Dates and Session Times

Autumn Term

2 September 2009

Half term – Monday 26 October – Friday 30 October

Term ends Friday 18 December

Spring Term

4 January 2010

Half term – Monday 15 February – Friday 19 February

Term ends – Friday 26 March

Summer Term

Monday 12 April

Half term – Monday 31 May– Friday 4 June

Term ends – Friday 16 July

Timing of the School Day

	MONDAY TO THURSDAY	FRIDAY ONLY
Pupils to be on site	8:25	8:25
START OF SCHOOL	8:30	8:30
TUTORIAL PERIOD	8:30 – 8:50	-
BREAK 1	8:50 – 9:05	-
LESSON 1	9:05 – 10:05	8:30 – 9:30
BREAK 1	-	9:30 – 9:45
LESSON 2	10:05 – 11:05	9:45 – 10:45
BREAK 2	11:05 – 11:20	10:45 – 11:00
LESSON 3	11:20 – 12:15	11:00 – 12:00
LUNCH	12:15 – 1:00	12:00 – 12:45
LESSON 4	1:00 – 2:00	12:45 – 1:45
BREAK	2:00 – 2:15	1:45 – 2:00
LESSON 5	2:15 – 3:15	2:00 – 3:00
END OF SCHOOL	3:15	3:00

8.0 Examination Results and Target Setting

8.1 Once again 2010 was an excellent year for examination results consolidating recent outstanding results. The pass rate at “A” level was 97.5%. A particularly impressive statistic was the pass rate of students with grades A, B and C at 76.1% (an improvement on 2008’s excellent rate of 75.9% and well up on the 70.4% in 2008). 52.9% of A level grades were A or B which was another improvement (this figure was 49.9% in 2008 and 51.2% in 2009). In many subjects ‘A’ level grade profiles were significantly better than national averages. The pass rate at “AS” level fell slightly from 87% to 86% but the grade profiles suggest that this year group will achieve impressive results at the end of Y13. International Baccaalaureate results were

outstanding and there were some extremely high individual student scores. In virtually every subject, at both standard and higher level, the school average exceeded the world average. BTEC qualifications also provided a one year programme of study in the sixth form; the majority of students involved have now progressed to further study.

- 8.2 The GCSE exam results were, once again, impressive. In 2010 64.3% of mainstream pupils achieved five or more A*-C grades. It is particularly pleasing that 91.2% of all mainstream pupils achieved five or more A*-G passes. Appendix 2 summarises the GCSE examination results for Summer 2009 together with data on historical trends and progress against the National Achievement targets.
- 8.3 As last year, all end of Key Stage 3 assessments were based solely on teacher assessment. Results in all subjects compared favourably with national averages, in particular at the higher National Curriculum levels of 6 or above. In English 68% of pupils achieved level 5 or better, in Maths 72% of pupils achieved a level 5 or better in Maths, and in Science 77% of students achieved level 5 or better. All three subjects fell short of the challenging targets set by the governors. The Core Subject Indicator (percentage of pupils achieving level 5 or better in English, Maths and Science) was 60%, a gain below the governors' target of 65.3%. In Science, English and the core subject indicator a larger percentage of girls achieved level 5 or between than boys but boys outperform girls on this measure in Maths. Levels achieved in foundation subjects compared favourably with national averages, again particularly at the highest levels of 6 or above.
- 8.4 The Governors have set the following targets for 2011. At KS3, the targets relate to the percentage of pupils who achieve a Level 5 or better in the core subjects, and in 2010 these figures are 75.1% in English, 76.5% in Maths and 78.1% in Science. The Core Subject Indicator Target at KS3 is 65.9%. At KS4, the target set for pupils achieving 5 or more A*-C grades is 63.3% and for pupils achieving 5 or more A*-G grades is 90.5%. The Core Subject Indicator at KS4 is 51.3%.

9.0 School Activities

Art

Exhibitions and Exams

Last year parents and staff had the opportunity to visit a range of Art exhibitions held in the recently converted Upper School Gym Gallery. 4 separate exhibitions displayed work by GCSE, A Level, BTEC and IB pupils.

Excellent exam grades were achieved by pupils in all courses.

The Headteacher received a letter from the IB External Examiner stating how impressed he had been with the quality of the spoken viva of the 3 IB Visual Arts pupils. This was reflected in the outstanding grades awarded.

Competitions

Three Year 8 pupils won the 'Race Equality First' Competition. They were invited to attend a special award ceremony with the Lord Mayor. The pupils were Tea Jones 8G, Elliot Jones 8H and Toby O Leary 8J.

Oliver Davies Year 11, fought off fierce national competition to win the Welsh 14-16 category of the renowned Google Art Competition.

Visits

Residential visits to Paris (Year 12) and London (Year 13) took place in the autumn term 2009, providing opportunities for pupils to visit some of the most influential and inspiring museums and galleries in these two major capital cities.

In July, a group of 65 Year 10/12 students spent the day in London visiting the Royal Academy Summer Show and the National Gallery collection.

Community Partnerships

Once again, the Art department worked in partnership with 'Halcrow' who initiated a real design brief for the Year 13 Applied art students. The brief, which ran as a competition, was supported and monitored by Halcrow throughout. The project enabled pupils to see the value of their work in the 'outside' business world.

Drama

The Young Playwrights' Festival in December was as successful as usual with the Special Guest being David O'Rourke who had previously trained with the Drama Dept in 2007-8. He is now back with the dept but also teaching Music, ICT and English. Nick O'Brien, who left WHS in 2000 returned to the Drama Studio in November as the lead role in Theatre Lolo's production of "Missing" by Charles Way. His stage name is Nick Gruffydd.

The school production this year was "A View from the Bridge" by Arthur Miller. It ran for 4 nights in early March and was a huge success with full audiences every night. As it was a set text for English and Drama at GCSE it provided a great opportunity for our students to gain greater understanding of the play in performance. The cast were impressive and gave mature interpretations of the play's complex characters.

Sam Jones, who left WHS in 2006, has just completed his training at The Royal Welsh College of Music and Drama. Sam appeared in 4 school productions, the last being "Carousel" in which he played Mr. Snow. Since qualifying in June, Sam has already had 3 professional jobs..

Sam's friend and contemporary, Niall Allen who played Billy Bigelow in "Carousel" is now a member of the Welsh singing group "Only Men Aloud". His mum, Jackie Allen is rightly proud of him.

This year's musical extravaganza is "Fiddler On the Roof". It runs from the 21st – 26th March. The principal roles have been cast and rehearsals started on the 27th Sept.

Music

On Wednesday 21st October 2009 we were delighted to open our new Music Centre, which is named after Gareth Matthewson OBE former Headteacher of Whitchurch High School 1994 to 2008. Gareth was accompanied by his wife Anne to officially open the Matthewson Music Centre which will be an invaluable asset to even further develop music at the school.

Staff and pupils were delighted to welcome dignitaries and friends, including former colleagues, to the official opening of the Matthewson Music Centre. The assembled guests were entertained by the Chamber Choir, a string quartet and soloists Sarah Gilford (soprano) and Jack Welch (flute). Grateful thanks are due to all who have been involved in the provision of this fantastic new facility at our school. In particular, I should like to thank Mr Steve Williams and Mr Gareth Matthewson, former Headteacher, for their support and their vision.

High quality performances were given throughout the year by all of the school's ensembles. A large number of our musicians continue to represent the school at County level. A number of pupils took part in the County Youth Wind Band's visit to New York at Easter time and in the County Youth Orchestra's successful tour to Italy in the summer. The Youth Orchestra were also delighted to perform for the Lord Mayor,

Councillor Brian Griffiths, at a Gala Concert in aid of the Bobath Children's Therapy Centre Wales at City Hall. We are also proud to have four students in the National Youth Orchestra of Wales this year, which together with six former pupils, results in the school having nine players in "The Nash" this year. The school year also ended on a high note with the now annual visit of Trevor Sampson and his band to school for a performance and workshops with some very fortunate year 10 students.

Physical Education

2009-10 was another outstanding year for sport at Whitchurch and the department is very proud of the achievements of our most talented students. Successes included the selection of Sarah Thomas to the Welsh team for the Commonwealth games, International athletes, three pupils being selected for the UK School Games in volleyball, badminton and athletics whilst other athletes represented the school at County, and Regional Level. The school Senior Rugby team won the National Champions in rugby whilst the girls U.16 athletics won the Welsh School Knock out cup. As a department we are equally as proud of the level of participation in activities of our pupils during the year which has been fantastic, highlighted by the numbers of pupils taking part in sports day, house matches where for the first year the pupils raised almost £500 for sports relief and most recently inter-form cross country where over 1,000 lower school pupils competed. The department would like to express our thanks to the Head, Senior leadership Team and staff helpers for their continued support throughout the year.

10.0 Attendance

10.1 Attendance of most pupils is good. Authorised absences in 2009/2010 totalled 7.67% and 2.19% were unauthorised, this compares to 3.86% unauthorised in 2008/09.

10.2 It is the policy of the school to rigorously monitor attendance and when necessary to prosecute parents if no co-operation is forthcoming. A number of initiatives have been implemented to improve the early identification of unauthorised absences and a computerised attendance system is in operation, complemented by a Truancy Call system. This has provided us with added information in order to deal with unauthorised absences. The school works closely with the Educational Welfare Officer to improve attendance.

11.0 Community Links

11.1 The **Community Focused Schools** initiative continues to benefit the school, and this year we participated in the CFS recognition day at the Cardiff City Stadium conference centre. The vast range of community activities that Whitchurch are involved in were showcased, with many positive comments from all those who attended. The highlight was the performance by our Rubicon Dance Youth Group, showing our young pupils in a most positive light.

In relation to CFS funds this year, we have a number of projects that have run or are running:

- An activity course for the SRB pupils took place in June of the Summer Term. This involved taking the children to a residential centre in the Swansea Valley where they participated in a wide range of activities, learning many new skills. For most of these children it was their first time away from home and an experience they would not have had otherwise.
- Three staff, namely Jackie Allen, Aileen Dando and Lucy Arthur, were trained on the 'Care for the Family – Positive Parenting' course. The four day course provided them

with the starting point for assisting families in the community who are having difficulties with their relationships with their children. Staff from some of our partner primaries also attended, so that many issues can be addressed before the children reach Whitchurch High.

- Experiential parenting for pupils will be initiated with the purchase of a set of computerised 'babies'. These 'babies' can be taken home for the week-end to give a taste of parenting to our teenagers. The care of the 'babies' is recorded and the issues discussed around the consequences and responsibility of having children, as part of PSHE lessons.
- We fund, through CFS, Rubicon Dance's Family Programme at Hawthorn Primary, allowing parents and children to get together in the school to experience the pleasure of taking part in this activity in partnership. Parents who would probably never visit the school otherwise. This has proved to be a great success.
- The school continues to be represented on the WAY (Whitchurch Action for Youth) group, generating ideas to help young people make the most of their community.
- It was intended to start a tea/coffee morning for the elderly population of Whitchurch so they could come in and have a chat and our pupils would tell them about aspects of school life. The hope was to break down the intergenerational boundaries that exist, but sadly the response was so poor, it was not a viable proposition.

11.2 Governors and staff are keen that the school should have good links with the local community. There is a close working relationship with the Youth Club and Community Service and the school is the site for a very large number of community education classes and several community groups, together with a number of playschools during the school holidays.

The school plays a major role in, and hosts, meetings of the Whitchurch Action for Youth initiative (WAY) and the Partnerships and Communities Together (PACT) group. The Sixth Form participate in a range of local activities.

The Astro turf is being fully used at all times by a number of local sporting clubs and associations. PowerLeague has provided further opportunities for the community to have access to quality sporting facilities.

As part of the work experience programme in Year 11, many local businesses offer regular quality placements. Local entrepreneurs also contribute to the curriculum through the Dynamo Project and the Learning Conference in Year 9.

A professionally published school newsletter is sent out twice a year to all parents, primary partner schools and to local businesses.

A number of senior staff are represented on the Governing Bodies of partner primary schools.

A highly acclaimed transitional project for Year 6 pupils in our partner primary schools, who are due to join Whitchurch High School in the next academic year, enables them to experience weekly visits and lessons at Whitchurch High.

Members of the local community continue to provide literacy support in the Key Stage 3 reading scheme.

The introduction of the Welsh Baccalaureate into KS4 requires pupils to be involved in community work and this builds on the same qualification at a higher level in KS5.

The further development of links with Macassar High School in South Africa provides a community focus on an international scale, as do the links with a number of other European states.

11.3 The school has links with G E Healthcare, Johnson & Johnson, Costain, BT, Halcrow, British Gas, Dow Corning, Gas Care and many other local and national companies who offer a range of activities from work experience to direct subject support.

11.4.1 The local community run activities at the following venues:

Lower School – Dutch Barn, Swimming Pool, Astro Turf Pitch, Drama Studio, Gymnasium, Recreation Barn and Adult Centre.

Upper School – Fields, Gymnasium, School Hall and Sports Hall.

NB the Welsh Chess Championships are held at Whitchurch High School during the Easter holiday.

12.0 Policies

All school policies are reviewed on an ongoing basis and implementation strategies are regularly adapted to meet the school's needs – School policies are available to parents on request but statutory and commonly referenced ones are posted on the school website

13.0 Robin Hood, former Headteacher of Whitchurch High School

13.1 It was with great sadness that Robin Hood, former Headteacher of the school 1984-1994 passed away on Sunday 27th December 2009 after a period of illness. Before coming to Whitchurch Robin spent 15 years as Headteacher of Westwood St Thomas school in Salisbury. He was awarded the OBE in 1994 for Outstanding Services to Education. A Thanksgiving Service for Robin was held at the United Reformed Church in Cowbridge in January 2010 at which the school was well represented. Robin is survived by his wife Chloe who supported him steadfastly throughout his career and his five children, Rhiannon, Tamsin, Ben, Daniel and Dominic.

14.0 Chris Sharp, pupil of Whitchurch High School

14.1 The death of an individual pupil is one of the greatest sadnesses which a school community can face. In January 2010 the school mourned the tragic death of Chris Sharp, a well liked and talented year 10 student who had attended Eglwys Newydd Primary School. During the course of the year friends of Chris marked in their own special ways their cherished memories of Chris and extended their support and deepest condolences to Chris' parents, family and friends.

15.0 Governors Recognition

15.1 The governors wish to record their thanks to all staff, students and the wider community for a successful implementation of the School's Post Inspection Action Plan during the course of the year following the successful March 2009 Estyn inspection. It was noted that the school, "is moving forward from strength to strength". The governors are also grateful for all the educational opportunities which staff through their expertise and generous good will have provided for students throughout the year.

15.2 The Governors thank all those staff leaving during the course of 2009-2010. Particular thanks to Mrs Lyn Mills who retired as Deputy Headteacher at the school after twenty

years outstanding service to the school. Other longstanding staff were: Lynne Valentine (SEN department); Ged Patterson (Geography and Geology department); Carolyn Stephens (Librarian); Jim Kalocsai (Caretaker) and Tony John (DT Technician).

16.0 Governors acknowledgement to all staff

16.1 The governors place on record their gratitude to all the staff at the school, both teaching and non teaching, for their work during the course of the successful year. The governors thank those staff who were new to the school including Mrs Gaynor Bell, Deputy Headteacher.

APPENDIX 1

Members of the Governing Body of Whitchurch High School as of September 2009-2010

1	Community	Dr P Bulpin	11.2.11
2	Community	Mrs M Chatters	22.9.13
3	Community	Mrs J Slack (Chair)	16.9.12
4	Community	Mrs S Hopkins (Vice chair)	16.9.11
5	Community	Mrs D Kelland	6.2.13
6	Parent	Mr A Baker	26.10.12
7	Parent	Mrs V Best	26.11.11
8	Parent	Mr H Evans	29.11.13
9	Parent	Mr D Kemp	26.10.12
10	Parent	Mr M Vine	26.11.11
11	Parent	Ms C White	26.10.12
12	LEA	Cllr T Davies	21.2.14
13	LEA	Cllr B Griffiths	20.9.12
14	LEA	Mr I McIlquham	20.9.12
15	LEA	Ms B Moore	26.6.12
16	LEA	Mrs P Lake	21.10.14
17	Head teacher	Mr Huw Jones-Williams	-
18	Teacher	Mrs A Parker	19.10.14
19	Teacher	Mr C Workman	13.10.13
20	Staff	Mrs M Lewis	14.11.11
21	Observer	Miss R Collins (Deputy Head)	-
22	Observer	Mrs G Bell (Deputy Head)	-
23	Observer	Mr R Cornelius (LEA)	-
24	Associate Pupil	Mr Bryn Rogers (Head boy)	-
25	Associate Pupil	Miss Charlotte Platt (Head girl)	-
26	Clerk	Mrs K Brown	-

The Chair and Vice Chair of the Governing Body can be contacted via the Main School Office.

APPENDIX 2

EXAMINATION RESULTS

**(RE2 FORM – SUMMARY REPORT OF ACHIEVEMENTS OF
PUPILS AGED 15 AND 17 CAN BE OBTAINED FROM THE
SCHOOL)**

APPENDIX 2 – Examination Results

Whitchurch High School

KEY STAGE 3 RESULTS – COMPARATIVE REPORT

Summary of the national curriculum assessment results of pupils in the school (2010) and nationally (2009) at the end of Key Stage 3, as a percentage of those eligible for assessment.

Percentage at each level

		N	D	W	1	2	3	4	5	6	7	8	EP	5+
English	School	1	0	0	1	2	6	23	36	24	8	0	0	68
	National	0	0	1	0	1	6	21	39	24	7	0	-	71
Oracy	School	1	0	0	2	1	5	20	31	27	14	0	0	72
Reading	School	1	0	0	1	2	6	23	39	23	5	0	0	68
Writing	School	1	0	0	1	1	7	23	36	23	7	0	0	66
Mathematics	School	1	0	0	1	2	5	20	21	27	23	1	0	72
	National	1	0	0	0	1	6	19	30	27	15	1	0	74
Science	School	1	0	0	0	1	5	17	34	35	8	0	0	77
	National	1	0	0	0	1	5	18	37	28	11	0	-	76
Welsh 2nd Language	School	1	0	0	0	1	12	23	30	28	6	0	0	64
	National	1	1	1	1	4	13	24	33	18	4	0	-	56
Design and Technology	School	1	0	0	0	1	1	9	41	38	9	0	0	88
	National	1	0	0	0	4	4	19	46	25	5	0	-	75
Modern Foreign Languages	School	4	0	0	0	1	6	16	34	29	8	1	0	73
	National	1	2	1	1	3	9	21	34	26	5	0	-	64
Information Technology	School	1	0	0	2	1	0	14	62	16	4	0	0	82
	National	1	0	1	0	1	4	17	42	28	8	0	0	78
History	School	1	0	0	1	1	3	11	30	37	14	3	0	84
	National	1	0	1	0	1	6	20	37	25	9	0	-	72
Geography	School	1	0	0	1	1	7	18	30	28	12	2	0	73
	National	1	0	0	0	1	6	20	35	26	10	1	-	72
Art	School	1	0	0	0	0	1	2	32	40	23	1	0	96
	National	1	0	0	0	1	4	19	43	25	7	1	-	76
Physical Education	School	1	0	0	0	1	2	12	44	35	6	1	0	85
	National	1	0	1	0	1	4	22	47	21	4	0	-	72
Music	School	1	0	0	0	0	2	12	46	31	7	2	0	86
	National	1	0	1	0	0	4	21	50	18	5	0	0	73

Core Subject Indicator *

School	60
National	57

N: Not awarded a level for reasons other than disapplication

D: Disapplied under Section 364 or 365 of the Education Act 1996

W: Working towards Level 1

EP: Exceptional Performance

- : Not exactly zero/Dim yn union yn ddim

* Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination. Wedi cyrraedd y lefel disgwylidig yn Saesned neu Gymraeg Iaith Gyntaf, Mathemateg a Saesneg gyda'u gilydd?

National Achievement Targets 2009
Key Stage 3 Draft for Discussion

School :

[Click here to select your school](#)

Use the TAB key to move from one cell to the next

D.o.B.	01.09.94 - 31.08.95	
Predicted Number of Year 9 Pupils	Boys	Girls Pupils
	192	169
	361	

ARE ALL PUPILS INCLUDED ?

PINK cells below indicate that the number of pupils entered do not match those on roll
(*Welsh as a core subject may not apply to your school*)

Number and Percentage of pupils at each level	Level 3 or below		Level 4		Level 5		Level 6		Level 7		Level 8		Level 5+								
	Boys	Girls Pupils	Boys	Girls Pupils	Boys	Girls Pupils	Boys	Girls Pupils	Boys	Girls Pupils	Boys	Girls Pupils	Boys	Girls Pupils							
English	21	5	26	35	20	55	74	58	132	47	68	115	15	18	33	0	0	0	136	144	280
	10.9%	3.0%	7.2%	18.2%	11.8%	15.2%	38.5%	34.3%	36.6%	24.5%	40.2%	31.9%	7.8%	10.7%	9.1%	0.0%	0.0%	0.0%	70.8%	85.2%	77.6%
Welsh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	18	18	36	26	21	47	55	50	105	53	50	103	40	30	70	0	0	0	148	130	278
	9.4%	10.7%	10.0%	13.5%	12.4%	13.0%	28.6%	29.6%	29.1%	27.6%	29.6%	28.5%	20.8%	17.8%	19.4%	0.0%	0.0%	0.0%	77.1%	76.9%	77.0%
Science	18	17	35	26	20	46	60	59	119	52	52	104	36	21	57	0	0	0	148	132	280
	9.4%	10.1%	9.7%	13.5%	11.8%	12.7%	31.3%	34.9%	33.0%	27.1%	30.8%	28.8%	18.8%	12.4%	15.8%	0.0%	0.0%	0.0%	77.1%	78.1%	77.6%
Core Subject Indicator																			117	111	228
																			60.9%	65.7%	63.2%

The number of pupils achieving Level 5+ in the Core Subject Indicator must not be greater than any one of the individual subjects

Headteacher _____

Link Adviser _____

APPENDIX 2 – Examination Results

Governors' Key Stage 4 Targets 2009-10

Performance Indicator	2010 Targets	2010 Results		2011 Provisional Targets
		Mainstream	All students	
5 A*-C	62.5	66.0	64.0	62.1
5 A*-G	90.5	92.0	89.0	87.9
% achieving no qualification	2.5	1.0	1.0	2.5

KS4 Trends over time

Performance Indicator	2010	2009	2008	2007
Achieved 5 A*-C	64%	63.8%	65.4%	57%
Achieved 5 A*-G	89%	89%	88.6%	86%
Achieved C+ in English	71%	65%	69%	68%
Achieved C+ in Maths	57%	56.7%	59%	53%
Achieved C+ in Science	69%	68%	72%	56%
Pupils not achieving a qualification	1%	1%	0.5%	7%

APPENDIX 3

SUMMARY OF YEAR 13 DESTINATIONS FOR 2009/10

APPENDIX 3
YEAR 13 LEAVERS' UNIVERSITY DESTINATIONS

Surname	Forenames	Institute Name	Course Placed
Al-Sudani	Aeiit	A-levels	Coleg Glan Hafran
Antoniazzi	Michael	Automotive Design	Coventry
Aston	Alys	Biochemistry	Southampton
Azzopardi	Zoe	Illustration	CUWIC
Beynon	Kendal	Fashion Journalism	UCA
Beynon	Rhys	Education Primary with QTS	NEWPORT
Bishop	Laura	History	Glamorgan
Bodger	Rachel	History	Swansea
Bodger	Sara	English Lang & Comm/sports coaching	Oxford Brookes
Bond	Nicholas	Geography (Cornwall Campus)	EXETR
Burke	Alice	Art Foundation	Glamorgan
Burnett	Alice	Mathematics	BUWE
Cheung	Ya Sin	Chemical Engineering (3/4 years)	BIRMINGHAM
Claydon	William	History	Royal Holloway, Uni of London
Cleaver	Sian	Sports Development	Glamorgan
Cleves	James	Physics	Swansea
Coates	Catherine	Ancient History & Archeology	Exeter
Coates	Tom	Physics with Studies in North America	SALF
Cole	Alexander	Law	Swansea
Crabtree	Hannah	Gap year	
Crawley	Elinor	Acting	Machine Productions
Crowle	Sion	English	Leicester
Crowley	Sian	Masters Marine Biology	Southampton
Cumines	Alys	Occupational Therapy	Coventry
Davies	Anna	Philosophy	BUWE
Davies	Jordan	Occupational Therapy	BUWE
Davies	Lowri	Gap year	
Davis	Rachel	History	Reading
Delaney	Hannah	Media Studies	Swansea
Dennis	Barney	Computer Science	Bristol
Dinnick	Iwan	Psychology	Oxford Brookes
Downes	Sam	Accounting & Finance	Glamorgan
Eales	Juliet	English	U.C.L.
Elliott	Aaron	Sports Development	Glamorgan
Evans	Jemma	Law	Glamorgan
Evans	Rebeca	Religious & Theological Studies	Cardiff
Featherstone	Harry	English & Contemporary Media	CUWIC
Fox	Joshua	Computer Science	Swansea
Freeman	Kelly	Journalism, Media & Sociology	Cardiff

Gape	Dafydd	Eng Lit/Philosophy & Ethics	Bath Spa
Grimes	Rebecca	Medical Sciences & Humanities	Swansea
Groves	Amy	Law	Cardiff
Hamlett	Olivia	Welsh	Cardiff
Hanson	Rachel	Gap year	
Harper	Ashleigh	Geography	Swansea
Harrold	Andrew	Mathematics	Greenwich
Hatcher	Kirsty	Journalism & Sociology	Cardiff
Hawkey	Michael	Mathematics	Exeter
Hedges	Jonathan	Psychology	Glamorgan
Hellier	Bethan	Nursing (Adult)	Liverpool John Moores
Hopkins	Emma	Drama (Theatre & Media)	Glamorgan
Horwood	Daniel	Aeronautical Engineering	Glamorgan
Hughes	Katy	Computer Science	City
Humphreys	Jac	Physics	Bath
Humphrys	James	Psychology	Exeter
Ismail	Lauren	Law & Politics	Swansea
James	Carys	Law with Criminology	Glamorgan
James	Claire	Criminology	Chester
Jeremy	Cerys	Geography	Aberyswyth
Jones	Bethan	Psychology	CUWIC
Jones	Elliott	Gap Year	
Jones	Matthew	English & American Literature & Philosophy	Kent
Jones	Sian	Educational Studies & Early Childhood Studies	CUWIC
Jones	Sophie Clare	Speech & Lang Therapy	Plymouth
Jones	Tomas	History	Cardiff
Keenan	Emma	Psychology	Bath
Kelly	James	Gap year	
Kerr	Alexander	Business Management	Southampton Solent
Lane	Grace	Anthropology & Development Studies	Sussex
Lavin	Rhiannon	Sport, P.E & Coaching Science	BIRMINGHAM
Lawrence	Jessica	Law	Swansea
Lewis	Gareth	Mathematics & Computer Science	Bristol
Lewis	Sophie	Television with Film Studies	Kings College London
Looker	Ryan	Mechanical Engineering	Swansea
Madley	Joshua	Medical Engineering (with Foundation yr)	Swansea
Maliphant	Rhys	English Literature	Exeter college, Oxford Univ
Mancuso	Charlotte	Psychology	Swansea
McDowell	Patrick	Gap year with Work Exp	
McMahon	William	Geology	Imperial College
Miah	Abul	Economics	Cardiff

Morgan	Ellis	Law & French	Cardiff
Morgans	Lucy	Physiotherapy	BUWE
Morris	Carys	Mental Health Nursing	BUWE
Northmore	Carys	History	Reading
O'Connor	Daniel	Business Enterprise	University West of England
Ognjenovic	Abigail	Psychology	Reading
Owen	Daniel	Electronics & Electrical Engineering	Swansea
Patel	Krupa	International Development	Leeds
Pearce	Charlotte	American Studies & History	BIRMINGHAM
Pearce	Jacob	Product Design	Bournemouth
Penketh	Nathan	Medicine	Cardiff
Perrett	Lauren	Psychology	Manchester
Pettersson	Isabelle	Animal Behaviour & Welfare	Bristol
Phillips	Jessica	Genetics	Cardiff
Price	Amy	Textile Technology	Manchester
Rabone	Elizabeth	American Studies & History	University of Nottingham
Reid	Laurie	Geography with Marine Studies	Southampton Solent
Rhind-Jones	Rebecca	Social Policy	Swansea
Richards	Sophie	Law & Criminology	Swansea
Roberts	Amy	Media Studies	Swansea
Roberts	Lauren	Zoology	Swansea
Rowlands	William	Mechanical Engineering	Swansea
Russell	Christopher	Computer Games Development	Glamorgan
Seary	Rachel	Marine Biology	Swansea
Shelley	Rebecca	Gap year	
Sinclair	Thomas	Popular Music	Glamorgan
Sleat	Andrew	Geography with a year in North America	Herts
Standen	Sophie	Social Anthropolgy	Queen's University Belfast
Stensland	Samuel	English	Queen Mary University, London
Stephens	Catherine	Psychology	Exeter
Stone	Adam	Physical Geog with study in N. America	Manchester Metropolitan
Sutton	Emma	NVQ2 (PTA) Hairdressing	Coleg Glan Hafran
Thomas	Megan	Psychology	Exeter
Thomas	Rebecca	Physics with Ind. Experience	Bristol
Thompson	Emma	Chemistry with Study Abroad	BIRMINGHAM
Thorne	Tomas	Theoretical Physics	Queen Mary University, London
Tomkinson	Stewart	Gap year	reapplying for next year
Travers	Benjamin	Quantity Surveying	Reading
Treadaway	Rebecca	French Studies	Paris
Trusler	Stephen	Product Design	CUWIC
Valentine	Thomas	Human Biosciences	Exeter

Vincent	Timothy	BSC Music Technology	Glamorgan
Welsh	Alun	Civil Engineering	Bristol
Whyte	Alexander	Software Engineering	Glamorgan
Williams	Nia	History	Swansea
Williams	Victoria	Journalism Media & Cultural Studies	Cardiff
Williamson	Vashti	Law	Keele
Willis	Sophie	Educational Studies & Early Childhood Studies	CUWIC
Woodfield	Jessica	Adult Nursing	Manchester